AP EURO LEQ RUBRICS

UPDATED AUGUST 2015



Click a historical thinking skill to access the appropriate rubric:

Causation

Periodization

Continuity & Change

Comparison

AP EURO LEQ RUBRIC Name: Causation LEQ: _____ **THESIS** (ONE POINT) 1 Presents a thesis that makes a historically defensible claim and responds to all parts of the question. Must consist of one or more sentences located in either the introduction or the conclusion. **EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)** Addresses the topic of the question with specific examples of 2 relevant evidence (responses must include a broad range of evidence). Evidence Used (Essay may contain errors that do not detract from overall quality) Another point is earned if the argument is 3 **THESIS-DRIVEN** (evidence effectively supports argument) Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument. HISTORICAL THINKING SKILL (TWO POINTS) **DESCRIBES causes AND/OR effects** of a historical event, development, 4 or process. Another point is earned if, in addition, the student **EXPLAINS the reasons for the causes AND/OR effects** of a historical event, development, or process. (If the prompt requires discussion of both causes and effects, response must address both causes and effect in order to earn both points.) **SYNTHESIS** (ONE POINT for any of the following) 6 Extends the argument by EXPLAINING the connection between the argument and **ONE of the following** (must be more than a passing mention): A development in a A course theme and/or approach A different discipline or field different historical to history that is not the focus of of inquiry (such as period, situation, era, or the essay (such as political, economics, government and geographical area. politics, art history, or economic, social, cultural, or intellectual history). anthropology).

TOTAL POINTS:

/6

AP EUR	O LE	Q RUBRIC	Name:	
Pe	riodiz	ration	LEQ:	
IESIS	(ON	E POINT)		1
Clear thes Does more		rectly answers ALL p	<u>arts</u> of the question.	
IDENCE	& SUPP	ORT FOR ARGUM	IENT (TWO POINTS)	
Supports the stated thesis (or makes a relevant argument) using specific evidence				
Evidence Use	ed (Teacher's	s Notes)		
Another poir	nt is earned	if the argument is		
THESIS-D	RIVEN			3
	ND establi		dence supports the these tween the evidence and	
		•	WO POINTS)	n the 4
DESCRIBES the ways in which the historical development specified in the prompt was different from OR similar to developments that preceded and/or followed				
Another poir	nt is earned	if, in addition, the student		
prompt was	s different	from AND similar to de	Il development specified in evelopments that precedence to illustrate the analys	d
NTHESIS	(ON	E POINT for any of th	ne following)	
	_	by <u>EXPLAINING</u> the conne	ction between the argument	t and 6
A developmer different histo period, situati geographical	orical ion, era, or	A course theme and/or app to history that is not the for the essay (such as political, economic, social, cultural, of intellectual history).	of inquiry (such as economics, governme	ent and

TOTAL POINTS: /6

P EUR	OLE	Q RUBRIC	Na	ame:	
		nge Over Time	LI	EQ:	
ESIS	(ON	E POINT)			1
Clear thes Does more		rectly answers ALL prate.	<u>oarts</u> of	the question.	1
IDENCE	& SUPP	ORT FOR ARGUI	MENT	(TWO POINTS)	
Supports the stated thesis (or makes a relevant argument) using specific evidence					
Evidence Use					
Another poir	nt is earned	if the argument is			
THESIS-E	DRIVEN				3
	ND establi			supports the thesis or the evidence and the	
STORICA	L THIN	KING SKILL (1	WO PO	INTS)	
DESCRIBES historical continuity AND change over time					4
Another noir	at is agraed	if, in addition, the studen			
		· ·		rical continuity AND	5
ANALYZES specific examples that illustrate historical continuity AND change over time					3
NTHESIS	S (ON	E POINT for any of t	he follo	owing)	
	_	by EXPLAINING the conne		tween the argument and	6
A developmen different histo period, situati geographical	orical ion, era, or	A course theme and/or ap to history that is not the fo the essay (such as political economic, social, cultural, intellectual history).	ocus of I,	A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology).	

TOTAL POINTS:

/6

PEU	JRO LE	Q RUBRIC	N	ame:		
(Compa	rison	L	LEQ:		
ESIS	(ON	E POINT)				
Presents a thesis that makes a historically defensible claim and responds to all parts of the question. Must consist of one or more sentences located in either the introduction or the conclusion.						
IDENC	E & SUPP	ORT FOR ARGU	MENT	(TWO POINTS)		
		c of the question w must include a broad ra		ific examples of relevant idence).	2	
Evidence	Used (Essay ma	ay contain errors that do r	not detract f	rom overall quality)		
Another	point is earned	if the argument is			1	
THESIS	S-DRIVEN (evidence effectively su	pports arg	ument)	3	
		ples of evidence to fuevant argument.	ully and e	ffectively substantiate the		
STORI	CAL THIN	KING SKILL	(TWO PC	DINTS)		
DESCRIBES similarities AND differences among historical individuals, events, developments, or processes.					4	
Another	point is earned	if, in addition, the stude	ent			
		ns for similarities AN evelopments, or prod		nces among historical	5	
OR (depending on the prompt) (depending on the prompt) EVALUATES the relative significance of the historical individuals, events, developments, or processes.						
NTHES	SIS (ON	E POINT for any of	the follo	owing)		
	-	oy EXPLAINING the con		tween the argument and	6	
A develop different I period, sit geograph	historical tuation, era, or	A course theme and/or a to history that is not the the essay (such as politic economic, social, cultura intellectual history).	focus of cal,	A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology).		

TOTAL POINTS:

/6