|  |  |  |  |
| --- | --- | --- | --- |
| **Weeks** | **Topics** | **Activities** | **Assessments** |
| January 11-18January 21-25 | * Introductions
* Course Expectations
* Syllabus
* Geography
* Whitewashing History
* History as a Weapon
* Introduce Current Event Presentations
 | * Reading and annotations on heroification in history
* Reasons why we study History commercials
* Memorials for a hero in US History
* Debate on Confederate Monuments
* Columbus Point of View Simulation
 | * US Map COL
 |
| January 28-25January 28-February 1February 4-8 | * Who were the founders?
* Issues facing the founders at the Constitutional Convention
* Who benefitted from the Constitution? Who did not?
* Influences on the US Constitution (Locke, Montesquieu, the Iroquois Confederacy, et. al)
* The role of the US Presidency
* The domestic and foreign policies of various presidents in US History
* The responsibilities of the Supreme Court
* Important Supreme Court cases in US History
 | * Presidential Life sizers
* Constitutional Convention Simulation and Role Play
* Constitution Scenarios
* Supreme Court Case Presentations
 | * Constitution Orals
* Written COL on Constitution contents
* Supreme Court Case COL
 |
| February 11-15February 18-22February 25-March 1 | * Immigration in US History
* The various kinds of immigrants to the US
* Immigration Profiles
* Immigrant Energy and Contributions
* Important Legislation Regarding Immigration in US History
* Current Approaches to Immigration
* Introduction to Oral Histories
 | * Guest Speaker Introducing Immigration
* Guest Speaker on Refugees
* Cartoon and Policy Presentations
* Hot Seat on Current Immigration Policies/Possibilities
* Truth and Fiction Piles
* Experiences of various immigrant groups (story time)
* Debate on Immigration
* Profile Venn diagrams
* Guest Speaker on conducting Oral Histories
 | * COL on Immigration Policies
* Categorization for Immigrants
 |
| March 4-8March 11-15 | * Native American Stereotypes and Realities
* Important events in the Native American Timeline
* Native American Individuals and their contributions
 | * Bio Poems
* RAP song
* The Earliest Americans artifact digs
* Native American History timeline and reflections
* Trail of Tears Simulation
* Red Eyes Reading and Annotations
 | * Native American Individuals Seat at the Table
* Trail of Tears COL
 |
| March 18-22March 25-29April 8-12 | * African American Milestones in US History
* From Indentured Servitude to Slavery
* The Debate on Slavery Reparations
* The Abolitionist Movement
* Dubois vs. Booker T. Washington
* From Servitude to Civil Rights
* The latter 20th Century and Early 21st Century for African Americans
 | * Slave Auction
* Trans-Atlantic Slave Trade Simulation
* Debate on Slavery Reparations
* Zinn Readings on Slave Revolts and Drawing the Color Line with sparks and annotations
* Dual Poems on Booker T. Washington and Dubois
* Civil Rights Role Play
* African American History Learning Centers
* African American History Biography Reading; Brown Bag Assignment; and Bibliography Paper
 | * COLs on the African American History Learning Centers
 |
| April 15-19April 22-26May 6-10 | * Oral History Presentations
* Women’s History observing trends
* Women’s status in the US today
* The Seneca Falls Convention and suffrage timeline
* The 19th Amendment
* The ERA Amendment Proposal and Debate
 | * Facebook Page for a women in US History
* Information brochure and game board on women in science, the arts, sports, etc. throughout US History
* Seneca Falls Convention Simulation
* Film about passing the 19th Amendment: https://www.youtube.com/watch?v=O4huO3GQk1c
* The ERA Amendment Debate
 | * I-Search Paper on a topic in women’s history in the US
 |
| May 13-17May 20-24May 27-31 | * Wars in US History
* Focus on the Vietnam War
 | * Literature Circles on Vietnam Novel
* War Presentations
* Foreign Policy article discussion circles
* Vietnam War veterans guest speakers
 | * Reading COLs on the Vietnam Novel
* Individual War COLs
* Team COL on the Vietnam War
 |