|  |  |  |  |
| --- | --- | --- | --- |
| **Weeks** | **Topics** | **Activities** | **Assessments** |
| January 11-18  January 21-25 | * Introductions * Course Expectations * Syllabus * Geography * Whitewashing History * History as a Weapon * Introduce Current Event Presentations | * Reading and annotations on heroification in history * Reasons why we study History commercials * Memorials for a hero in US History * Debate on Confederate Monuments * Columbus Point of View Simulation | * US Map COL |
| January 28-25  January 28-February 1  February 4-8 | * Who were the founders? * Issues facing the founders at the Constitutional Convention * Who benefitted from the Constitution? Who did not? * Influences on the US Constitution (Locke, Montesquieu, the Iroquois Confederacy, et. al) * The role of the US Presidency * The domestic and foreign policies of various presidents in US History * The responsibilities of the Supreme Court * Important Supreme Court cases in US History | * Presidential Life sizers * Constitutional Convention Simulation and Role Play * Constitution Scenarios * Supreme Court Case Presentations | * Constitution Orals * Written COL on Constitution contents * Supreme Court Case COL |
| February 11-15  February 18-22  February 25-March 1 | * Immigration in US History * The various kinds of immigrants to the US * Immigration Profiles * Immigrant Energy and Contributions * Important Legislation Regarding Immigration in US History * Current Approaches to Immigration * Introduction to Oral Histories | * Guest Speaker Introducing Immigration * Guest Speaker on Refugees * Cartoon and Policy Presentations * Hot Seat on Current Immigration Policies/Possibilities * Truth and Fiction Piles * Experiences of various immigrant groups (story time) * Debate on Immigration * Profile Venn diagrams * Guest Speaker on conducting Oral Histories | * COL on Immigration Policies * Categorization for Immigrants |
| March 4-8  March 11-15 | * Native American Stereotypes and Realities * Important events in the Native American Timeline * Native American Individuals and their contributions | * Bio Poems * RAP song * The Earliest Americans artifact digs * Native American History timeline and reflections * Trail of Tears Simulation * Red Eyes Reading and Annotations | * Native American Individuals Seat at the Table * Trail of Tears COL |
| March 18-22  March 25-29  April 8-12 | * African American Milestones in US History * From Indentured Servitude to Slavery * The Debate on Slavery Reparations * The Abolitionist Movement * Dubois vs. Booker T. Washington * From Servitude to Civil Rights * The latter 20th Century and Early 21st Century for African Americans | * Slave Auction * Trans-Atlantic Slave Trade Simulation * Debate on Slavery Reparations * Zinn Readings on Slave Revolts and Drawing the Color Line with sparks and annotations * Dual Poems on Booker T. Washington and Dubois * Civil Rights Role Play * African American History Learning Centers * African American History Biography Reading; Brown Bag Assignment; and Bibliography Paper | * COLs on the African American History Learning Centers |
| April 15-19  April 22-26  May 6-10 | * Oral History Presentations * Women’s History observing trends * Women’s status in the US today * The Seneca Falls Convention and suffrage timeline * The 19th Amendment * The ERA Amendment Proposal and Debate | * Facebook Page for a women in US History * Information brochure and game board on women in science, the arts, sports, etc. throughout US History * Seneca Falls Convention Simulation * Film about passing the 19th Amendment: https://www.youtube.com/watch?v=O4huO3GQk1c * The ERA Amendment Debate | * I-Search Paper on a topic in women’s history in the US |
| May 13-17  May 20-24  May 27-31 | * Wars in US History * Focus on the Vietnam War | * Literature Circles on Vietnam Novel * War Presentations * Foreign Policy article discussion circles * Vietnam War veterans guest speakers | * Reading COLs on the Vietnam Novel * Individual War COLs * Team COL on the Vietnam War |