**Oral History Project**



**Due:**

**Thursday, May 15 (4th Period)**

**Friday, May 16 (6th and 7th Periods)**

**Purpose:**

1. Practice the historian’s craft by researching, organizing, interpreting, and presenting information about the past.
2. Get insight from a primary source of history.

**Go for it!**

1. Find someone over the age of 55. Schedule a time to interview.
2. Compose questions that will require detailed responses. Think of who, what, when , where, why, and how questions.
3. Examples:
4. Take paper, a writing implement, and recording device to interview. Ask your questions and be prepared to extend conversations.
5. Write and/ or record answers.
6. Type the questions and answers
7. Write a one-page paper explaining what lessons you learned from the experience.
8. Prepare your class presentation on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

For an “A”

* Write 15 questions and detailed responses
* Write a thoughtful, one-page typed paper about what you learn from the experience
* Bring the recording or person to class for your presentation

For a “B”

* Write 10 questions and detailed responses
* Write a thoughtful, one-paged typed paper about what you learned from the experience
* Present your findings to a group in class