Absent Log

Fourth Term

CE 1700, American Civilizations

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| **Dates** | **What we Did** | **What you Need to Do** |
| Tuesday, March 21 or Wednesday, March 22 | 1. Turn in your current event notes 2. Green history of women in the US research packet in the lab (group learning center topics) 3. Watch, take notes on, and submit what you learned from the video:   <https://www.youtube.com/watch?v=vLPzPAhjg2k> | 1. See the middle column and Ms. Bass for instructions on the green learning center research assignment |
| Thursday, March 23 or Friday, March 24 | 1. Bass’s Current Event presentation (start fourth term notes) 2. Lab to work on your Women’s History Learning Center | 1. Get the current event notes that you missed from a classmate 2. See Ms. Bass about working on your learning center. |
| Tuesday, March 28 or Tuesday, March 29 | 1. New seats 2. Bluff review game for the Supreme Court COL 3. Take the Supreme Court COL 4. Lab time to finish women’s history learning center 5. Current Events | 1. Ask Ms. Bass where your new seat is 2. Make up the Supreme Court Case COL by Friday, March 31. 3. See your team about the learning center that is due next time. 4. Get the current event notes that you missed from a classmate |
| Thursday, March 30 or Friday, March 31 | 1. Orange handout on women in the US today 2. Current Events 3. Learning Centers on women in US History | 1. Get the orange handout from Ms. Bass and complete 2. Get the current event notes that you missed from a classmate 3. You will need to find out from your team members (those with whom you worked on the learning centers) which topics they visited during the learning centers today. You will need to create a power point on that topic and e-mail it to Ms. Bass to make up what you missed. 4. Get a blue packet on *The Things They Carried* from Ms. Bass and sign up for a role for the first half of the novel on Vietnam. The first half of the novel is due by April 20 or 21. |
| Monday, April 10 or Tuesday, April 11 | 1. Get the current event notes that you missed from a classmate 2. Learning Centers on women in US History-- You will need to find out from your team members (those with whom you worked on the learning centers) which topics they visited during the learning centers today. You will need to create a power point on that topic and e-mail it to Ms. Bass to make up what you missed. | See the middle column |
| Wednesday, April 12 or Thursday, April 13 | 1. Pink self and peer evaluation form for the Women’s History Learning Centers 2. More Learning Centers-- You will need to find out from your team members (those with whom you worked on the learning centers) which topics they visited during the learning centers today. You will need to create a power point on that topic and e-mail it to Ms. Bass to make up what you missed. 3. Current Events (get the notes that you missed from a classmate) 4. Get a yellow Zinn reading on “The Intimately Oppressed” from Ms. Bass and see the class calendar for what you need to do with it for next time. | See the middle column |
| Thursday, April 14 or Friday, February 15 | 1. Current Events 2. Discussion circles on the Zinn article “The Intimately Oppressed” | 1. Get the current event notes that you missed from a classmate 2. Turn in your annotated yellow reading on women in the 19th century “The Intimately Oppressed” 3. Interview five people from class about what they remember from the discussion circles—write their names and what they say. |
| Tuesday, April 18 or Wednesday, April 19 | 1. # ranking where the US in the line   up for women’s rights in the world   1. Finish Learning Centers 2. 3rd completed “Race to the Answer” for the Seneca Falls Convention, the yellow laws + Q and A paper, and the timeline exercise | 1. Get the current event notes that you missed from a classmate 2. You will need to find out from your team members (those with whom you worked on the learning centers) which topics they visited during the learning centers today. You will need to create a power point on that topic and e-mail it to Ms. Bass to make up what you missed. 3. Turn in all the notes and quizzes from your learning centers (green notes) |
| Thursday, April 20 and Friday, April 21 | 1. Purple COL on the first half of the Vietnam novel 2. Lit Circle on the first half of the novel 3. Green KWL on the Vietnam War 4. Current Events | 1. Make up the purple COL by Friday, April 28 2. Turn in your project for the first half of the novel 3. Get a green KWL paper from Ms. Bass and ask her what you need to do with it. 4. Get the current event notes that you missed from a classmate. |
| Monday, April 24 or Tuesday, April 25 | 1. Yellow graphic organizer notes on the Guest Speaker (Immigration) | 1. Interview five classmates and write what they learned from the guest speaker |
| Wednesday, April 26 or Thursday, April 27 | 1. Cartoon on women’s suffrage + interpretations 2. 4th did envelope timeline activity on women’s suffrage 3. Grab it game on the Seneca Falls Convention 4. Seneca Falls simulation 5. Current Events | 1. Research and make a power point on the Seneca Falls Convention (who was involved, what was the Declaration of Sentiments, when did it happen, what resulted, and what issues were discussed). Send the power point to Ms. Bass (e-mail) 2. Get the current event notes that you missed from a classmate 3. Sign up for your second half of the Vietnam novel assignment with Ms. Bass |
| Friday, April 28 or Monday, May 1 | 1. Purple handout on the ERA 2. Clips from Iron Jawed Angels 3. Current Events 4. Memory on the ERA | 1. Get the purple ERA handout from Bass and follow the instructions 2. Make a power point about Alice Paul and her contributions to the Women’s Rights Movement 3. Get current event notes that you missed from a classmate 4. Watch and take notes on this clip about the ERA: https://www.youtube.com/watch?v=lC3Hf78ka-g |
| Tuesday, May 2 or Wednesday, May 3 | 1. Guest speaker on the Cheyenne | 1. Conduct research on the Cheyenne Indians (beginning of our immigration unit) and make a power point + send to Ms. Bass 2. Your second half of the Vietnam novel reading and project are due next time |
| Thursday, May 4 or Friday, May 5 | 1. Current Events (get the notes that you missed from a classmate. 2. Take the yellow COL on the second half of the Vietnam novel by Friday, May 12. 3. Turn in your second half of the Vietnam novel project 4. Get a gold Vietnam War timeline from Ms. Bass and write ten things that can be determined about the war from it. 5. Your oral history project is due next time. |  |
| Monday, May 8 or Tuesday, May 9 | 1. Oral History Project Presentations | 1. Interview ten people from class and write their names + what they learned from the presentations 2. Make arrangements to present your project for the class 3. Turn in your Oral History Project |
| Wednesday, May 10 or Thursday, May 11 | 1. Guest speaker on WWII | 1. Interview ten people from class and write their names + what they learned from the guest speaker |
| Friday, May 12  Or Monday, May 15 | 1. Current Events 2. War exercise with white paper 3. [**https://www.youtube.com/watch?v=meFfcsHfzI4**](https://www.youtube.com/watch?v=meFfcsHfzI4) 4. Lab Research on a war | 1. Get the current event notes that you missed from a classmate 2. Get the war stats information and write five things that you learned 3. Watch the video clip from the middle column and write that you learned 4. See Ms. Bass about the war project and presentation |
| Tuesday, May 16 | 1. Fortunate Son song 2. Notes in green packets on the Vietnam War 3. Current Events | 1. Find the lyrics to Fortunate Son the web; write the message of the song and whether it is pro or anti war and why you think that 2. Get the current event notes that you missed from a classmate 3. Get a green Vietnam War packet from Ms. Bass and the notes that you missed from a classmate 4. Your team war presentation is due next time |
| Wednesday, May 17 | 1. Get the current event notes that you missed from a classmate 2. Watch this video on the Vietnam War, take notes, and turn them in 3. Research the My Lai Massacre—write a one-page reflection paper on your reactions + what you learned about the event | See the middle column |
| Thursday, May 18 | 1. Purple By The Numbers handout (portfolio item) 2. More FIB notes on the Vietnam War (green packet) 3. Current Events 4. War Presentations | 1. Get the purple handout on Vietnam Numbers from Ms. Bass and complete 2. Get the FIB notes that you missed from a classmate 3. Get the current event notes that you missed from a classmate 4. Get the notes that you missed from the War Presentations today from a classmate. |
| Friday, May 19 or Monday, May 22 | 1. Final Current Events 2. More FIB Notes on Vietnam War and Q + A sessions for 7th + 8th Periods 3. War Presentations | 1. Turn in all of your Current Events Notes 2. Get the portfolio checklist from Ms. Bass and complete for next time 3. Bring your moo-lah to class next time 4. E-mail Ms. Bass to see which war presentations were completed today—you will need to make a power point about the causes, major people involved, weapons, and outcomes of the wars that you missed. |
| Tuesday, May 23 or Wednesday, May 24 | 1. War Presentations 2. Blue Vietnam Draft reading and discussion 3. My Lai clips and discussion + reading 4. Finish Vietnam 7th + 8th | 1. E-mail Ms. Bass to see which war presentations were completed today—you will need to make a power point about the causes, major people involved, weapons, and outcomes of the wars that you missed. 2. If you are in 7th or 8th periods, get the portfolio checklist from Ms. Bass + bring your moo-lah next time. 3. Ask Ms. Bass to e-mail the link for the my Lai materials that you need to watch and write your reactions to. 4. Turn in your current event notes from the term. |
| Thursday, May 25 | Lagoon Day |  |
| Friday, May 26 and Tuesday, May | 1. If you are in 3rd or 4th periods, you need to turn in your moo-lah and portfolio. 2. If you have not submitted your current event notes, you need to do so. 3. E-mail Ms. Bass to see which wars you need to create power points for (the presentations that you missed in class). | See middle column |
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