Absent Log

CE 1700, American Civilizations

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| **Dates** | **What we Did** | **What you Need to Do** |
| Wednesday, August 23 or Thursday, August 24 | 1. Orange All About You Paper
2. Georgia Tech Clip
3. Ms. Bass artifacts
4. String introductions
5. Mine Field Exercise and discussion on how it relates to class
6. Plato’s Allegory of the Cave clip and connections to learning
 | 1. Get the orange “All About You” paper from Ms. Bass—complete—submit
2. See Ms. Bass about introducing yourself to the class
3. Watch this clip: <https://www.youtube.com/watch?v=69F7GhASOdM> and write what you think the allegory means and how it relates to learning.
4. Get an orange course disclosure from Ms. Bass—read it, and write three questions that you have about the class (bring this with you on Friday or Monday).
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| Friday, August 25 or Monday. August 28 | 1. Gold “The year that you were born” in US History handout
2. Bass presents her year of birth in US History
3. Musical Ball discussion
4. Ask questions about the course
5. Review the registration process
6. Blue “Find Someone Who” paper
7. Human Timeline of events in US History
 | 1. Get the Gold “The year that you were born” in US History handout from Ms. Bass and complete
2. Get the Blue “Find Someone Who” paper from Ms. Bass and complete
3. Ask Ms. Bass any questions that you have about the class
4. Get registered for the class—the CRN #: 25249
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| Tuesday, August 29 or Wednesday, August 30 | 1. Post its with what you like and dislike about studying history
2. Clip on reasons to study history: <https://www.youtube.com/watch?v=gQ3pagHPrMY>
3. Want Ad for an historian
4. Korean War: 4 corners and textbook A + B exercise with pink chart (portfolio item)
5. Is it unpatriotic to study the negative things in the past of one’s country?
6. Trump clip on misprepresenting history: <https://www.youtube.com/watch?v=dg4PJEpUsPo>
7. Moo-lah for those who registered
8. Review the five class policies: role plays
 | 1. Make a want ad for an historian with 5 skills the person would need and 3 job requirements (turn it in)
2. Watch the clip next to #2 in the middle column
3. Get the Korean War textbook exercise from Ms. Bass
4. Watch this clip and write your reactions.
5. Collect your moo-lah if you registered for the class.
6. Study the 50 states and their locations on a map (there will be a quiz on this next time)
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| Thursday, August 31 or Friday, September 1 | 1. **“It's the historian's job not to ridicule the myths, but to show the difference between myth and reality.”**

Please tell your neighbor whether you agree with this quote and why. 1. Watch this clip about myths in US History: <https://www.youtube.com/watch?v=mXLKjj3SYgY&t=43s>
2. Ms. Bass shares a few myths and images that we perpetuate
3. Purple “Whitewashing” article and index response
4. **What is the social price we pay for having a false sense of our history?**
5. Map COL on the 50 states
6. Gold extra credit trivia paper
7. Watch this clip: <https://www.youtube.com/watch?v=Oo9cNBd_MCQ>
 | 1. Get the purple “Whitewashing” article from Ms. Bass + an index card; read the article and write your reactions on the index card + turn in
2. Watch both clips in the middle column-write what you learn and turn in
3. Make up the map COL by Friday, September 8.
4. Get the Gold extra credit trivia paper from Ms. Bass
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| Tuesday, September 5 or Wednesday, September 6 | 1. White Boards—write your list of heroes
2. Do we need heroes in history? Line up and chat
3. Zinn clip: <https://www.youtube.com/watch?v=AuLLUFXQKEY>
4. Literature Circles on the “Heroification” article
5. Current Events presentation by Ms. Bass + sign up for your own
 | 1. Turn in your highlighted, commented on, and “sparked” Heroification article
2. You need to interview five people from class to see what they learned from the article discussion and write their names + what they learned and turn it in
3. Watch the clip from the middle column and write what you learned
4. Get the yellow current event requirement paper from Ms. Bass, the notes that you missed from Bass’s presentation, and sign up for a current event presentation.
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| Thursday, September 7 or Friday, September 8 | 1. At the bottom of the current event notes that you took on Bass’s presentation on Transgender and the military, please answer these questions: **What do you think “fake news” is? How do you know whether a news source is believable?**
2. Green and yellow current event source evaluation activity
3. Current Event presentations
4. Review race to the answer on the Civil War
5. Background yellow reading on the Confederate Statue controversy
 | 1. Do what #1 in the middle column asks
2. Get the yellow and green evaluating a news source exercise from Ms. Bass, complete, and turn in
3. Get the green homework assignment on looking at three sources on immigration from Ms. Bass—due next time.
4. Get the current event notes that you missed from classmates’ presentations
5. Watch this video and write what you learn + turn in: [https://www.youtube.com/watch?v=44wJ1gnBK0c](file:///C%3A%5CUsers%5Cdianabass%5CDownloads%5Cconfederate%20monuments%20and%20their%20removal.pdf)
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| Monday, September 11 or Tuesday, September 12 | 1. Guest speakers on the Cheyenne Indians
2. Green “Native American Today” paper
 | 1. You need to interview ten people from class and write what they learned from the presentation today, or you can make a power point on the history, culture, and current conditions of the Cheyenne Indians.
2. Get a green “Native American Today” paper from Ms. Bass and answer the questions to the best of your ability.
3. Turn in your green current event chart (analyzing three sources)
4. Get a pink “Red Eyes” packet from Ms. Bass and see the calendar on the class website for what to do with it for next class.
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| Wednesday, September 13 or Thursday, September 14 | 1. Log #1 Stereotypes of Native Americans
2. Clip on Stereotypes of Native Americanshttps://www.youtube.com/watch?v=\_hJFi7SRH7Q
3. Blue paper on discussion from the “Red Eyes” reading
4. Purple Indigenous Peoples
 | 1. Make up the log (middle column)
2. Watch the clip in the middle column and write what you learn
3. Get the current event notes that you missed from a classmate
4. Get the Blue paper on discussion from the “Red Eyes” reading from Bass and ask her what you need to do
5. Get a Purple Indigenous Peoples paper from Bass and ask her what you need to do
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| Friday, September, 15 through Friday, September 22  | See Ms. Bass | See Ms. Bass |
| Monday, September25, and Tuesday September 26  | 1. Orange Immigration in the US paper and three conclusions that can be drawn (portfolio item)
2. Envelopes Truth and Fiction information about Immigration in the US
3. Guest Speaker Al Church (on immigration) Web style notes
 | 1. Interview 10 people from class to see what they learned from the guest speaker and write what they say + turn in
2. Get the Orange Immigration stats paper from Bass and ask her what to do with it.
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| Wednesday, September27, and Thursday September 28 | 1. The Americas Before Columbus Log # 2 What do you think the Americas were like before Columbus and subsequent European settlers arrived?
2. NPR first five minutes of the radio program about the Americas Before Columbus
3. Reading on the Americas Before Columbus and purple chart
4. Current Events
 | 1. Make up the log
2. Listen to this radio cast and write what you learn + turn in: [httpS://www.npr.org/2005/08/21/4805434/1491-explores-the-americas-before-columbus](https://www.npr.org/2005/08/21/4805434/1491-explores-the-americas-before-columbus)
3. Get the Americas Before Columbus + purple chart from Bass and complete + turn in
4. Get the Current Event notes that you missed from a classmate.
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| Friday, September29, and Monday, October 2 | 1. Current Events
2. Lab for Native American Timeline assignment
 | 1. Get the green Immigration assignment from Ms. Bass
2. See Bass about the Native American timeline assignment
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| Tuesday, October3, and Wednesday, October 4 | 1. Green Docs. On the Trail of Tears
2. Present RAP songs on early indigenous groups
3. Notes for the raps on purple charts
4. Current Events
5. 3rd and 4th periods took notes on the blue Trail of Tears Pre/Post paper + watched the clip on the Trail of Tears
 | 1. Get the green Trail of Tears docs from Bass and read them + answer the questions beneath them
2. See Bass about making up the RAP song.
3. Get the Current Event notes that you missed from a classmate
4. If you are in 3rd or 4th period, you need to make a power point about the Trail of Tears with five slides and images. You also need to watch this clip and take notes on what you learn + turn in: https://www.youtube.com/watch?v=xwBXOxQqkGc
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| sThursday, October 5, and Friday, October 6 | 1. Current Events
2. Share Immigration Stories from your homework
3. <https://learning.blogs.nytimes.com/2009/04/13/coming-to-america/> article and around the world + clip questions https://www.youtube.com/watch?v=behsmaHh2bg
4. Lab to finish Native American Timeline
 | 1. Get the Current Event notes that you missed from a classmate
2. Turn in your green chart for the Immigration stories
3. Watch the video clip on immigration from the middle column, take notes, and turn in.
4. Get with your group to make up your portion of the Native American timeline
5. The first page of the Indigenous Peoples of the US (purple) is due next time (see the calendar)
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| Monday, October 9, and Tuesday, October 10 | Guest Speakers on Immigration, Citizenship, and Refugees | Interview ten people from class and write their names + what they learned from the guest speakers.Watch this video and write what you learn: <https://www.youtube.com/watch?v=psv363URi9M>Turn in your purple Indigenous Peoples of the Americas Packet with your notes from the 25 minutes on a site about Native AmericansYour African American Biography is due next week. |
| Wednesday, October 11, and Thursday, October 12 | * Log #3 What should the requirements be for becoming a US citizen
* Notes in Log 3 about immigration policies
* White boards—what should the responsibilities be for US citizens?
* Log #4 Notes on the white “Who’s Coming to America” reading
* Current Events
* Trail of Tears Simulation
 | * Make up both logs
* Get the notes that you missed for Log #3 from a classmate
* Get the Current Event notes that you missed from a classmate
* Get the white “Who’s Coming to America” reading from Bass and she will tell you what to do
* Research the Indian Removal Act—get the bio sheets from Bass and write what each group or person would think of the act
* 4th period needs to turn in their purple Indigenous Peoples of the Americas packet
* Remember that your African American biography is due next Tuesday (3rd and 4th periods) or next Wednesday (7th and 8th periods)
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| Friday, October 13, and Monday, October 16 | * Pink COL on the Trail of Tears
* 3rd, 7th, and 8th periods did the Trail of Tears simulation
* Letter to Andrew Jackson
* Current Events
* Begin the Immigration Timeline yellow chart (3rd period)
 | * Make up the pink COL by Wednesday, October 18
* See Bass about making up the Trail of Tears simulation
* Get a pink letter to Andrew Jackson paper from Bass and she will explain what to do
* Remember that your African American Biography assignment is due next time
* If you are in 3rd period, see Bass about the immigration timeline assignment
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| Tuesday, October 17, and Wednesday, October 18 | * Purple K-W-L: complete the K column for things that you know about African American History.
* Timeline of event in African American History—get the notes from a classmate on this and put these notes in the “L” column of the purple KWL paper.
* African American Biography presentations (Bag Items)
* Turn in your typed Biography assignment
* You need to get a green Biography chart from Bass and interview six classmates to get what they learned about the people they read about. Turn in the chart.
* Get a portfolio checklist from Bass or open it on the class website (under the absent log document).
* Bring your moo-lah and current event notes from the term next time as well.
 | * See the middle column
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| Monday, October 23, and Tuesday, October 24 | * Turn in your moo-lah, portfolio, and current event notes (see Ms. Bass before you do)
* 3rd, 7th, and 8th periods completed the hot pink advantages and disadvantages of indentured servitude handout (most of it)—get the pink handout from Bass and the notes from a classmate
* Watch and take notes on the back of the handout from the video on the Trans-Atlantic Slave Trade: https://www.youtube.com/watch?v=3NXC4Q\_4JVg
 | * See the middle column
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| Wednesday, October 25, and Thursday, October 26 | * Images and what we can tell about slavery
* Watch and take notes on these two videos: http://www.history.com/topics/black-history/slavery/videos/origins-of-slavery-in-america?m=528e394da93ae&s=undefined&f=1&free=false
* <http://www.history.com/topics/black-history/slavery/videos/the-slave-auction?m=528e394da93ae&s=undefined&f=1&free=false>
* Get the box and bullet notes on slavery that you missed from a classmate.
* Get a gold Founders on Slavery and Green Founders on Slavery reading from Bass and complete the chart based on what you learn from the green reading.
* If you are in 7th or 8th period, you need to turn in your Current Event Notes from the term.
 | * See the middle column
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| Friday, October 27, and Tuesday, October 31 | * Halloween History Lesson
* Watch this video and write what you learn: http://www.history.com/topics/halloween/history-of-halloween/videos/bet-you-didnt-know-halloween
* Get the History of Halloween article from Bass and make a power point with at least three slides worth of information and two images to represent what you learn from the handout
 | * See the middle column
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| Wednesday, November 1, and Thursday, November 2 | * Green handout on the Oral History Project requirements (get this from Bass)
* Guest speaker teaching us how to conduct oral histories (ask a classmate for his/her notes—take notes from their notes and show them to Ms. Bass
* Interview 5 people from class about what they learned concerning oral histories and turn in what they say
 | * See the middle column
 |
| Friday, November 3, and Monday, November 4 | * Yellow packet on Slavery in the 21st Century (get this from Bass) and she will explain what to do.
* Watch this video: <https://www.youtube.com/watch?v=d2FSPdgEguk> and take notes on the back of the yellow packet
* Get the current event notes that you missed from a classmate
* Make a power point with at least 5 slides of information and two videos with information about slavery in the 21st Century. E-mail your power point to dbass@dsdmail.net
 | * See the middle column
 |
| Tuesday, November 7, and Wednesday, November 8 | * Purple Poem on slavery and answer three questions on the back (get this from Bass) –keep this for your portfolio
* Watch this clip and take notes in your boxes and bullet notes that you have been taking on slavery in class: <http://www.history.com/topics/black-history/slavery/videos/forms-of-rebellion?m=528e394da93ae&s=undefined&f=1&free=false>
* Get the notes from the box and bullet notes that we took in class from a classmate
* Get the current event notes that you missed from a classmate
* See Bass about the green handout for the African American History projects
 | * See the middle column
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| Thursday, November 9, and Friday, November 10 | * Gold lyrics for slave song—find and write the hidden messages in the song as they relate to slavery—get a copy of this from Bass and complete
* Slavery and Defiance Readings (8th periods did not do this)—get the white reading and blue question packet from Bass-- she will tell you what to do.
* 8th period had lab time to work on the African American history learning centers—see your team for what you need to do
* More notes on slavery in the box and bullet notes that you have been taking (get these from a classmate)
* Get the current event notes that you missed from a classmate
* Get the orange “The Things They Carried” packet from Bass and sign up for your lit circle role—the first half of the novel and the lit circle assignment are due in early December
 | * See the middle column
 |
| Monday, November 13, and Tuesday, November 14 | * 4th period completed the Zinn Slavery and Defiance Reading and assignment (see Bass for this)
* Get the current event notes that you missed from a classmate
* Lab to complete your African American History Learning Center (you need to demonstrate that you added to the team project to Ms. Bass to earn the credit for helping with the learning center.
* Learning Centers are due next time, so check with your team to see what the need help with.
 | * See the middle column
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| Wednesday, November 15, and Thursday, November 16 | * Get the Slavery Reparations reading from Bass and complete a white t-chart with the things that you learn while reading through the documents.
* Watch this clip: <https://www.youtube.com/watch?v=fjeZORbBVzA> and write what you learn + turn in
* Get the current event notes that you missed from a classmate
* Write a ½ page paper explaining which side of the slavery reparations debate you are on and why.
 | * See the middle column
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| Friday, November 17, and Monday, November20 | * Purple self evaluation for the learning centers (get this from Bass and complete)
* Learning Centers—find out which topic or topics your team learned about and you will need to research that topic—make a power point with at least five slides and two images for that topic and send the power point to Ms. Bass
* If you are in 7th or 8th period, you will need to watch this clip and write what you learned: <http://www.history.com/topics/thanksgiving/history-of-thanksgiving/videos/bet-you-didnt-know-thanksgiving>
* If you are in 7th or 8th period, you need to access this article on the History of Thanksgiving and write ten things that you learn + turn in: <http://nmai.si.edu/sites/1/files/pdf/education/NMAI_Harvest_Study_Guide.pdf>
* Remember that the due dates for your Vietnam novel and oral history project are coming up…see the class calendar
 | * See the middle column
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