**First Term Portfolio**

**CE 1700 American Civilizations**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_**

**Business and Misc. (worth 3 points each)**

\_\_\_\_ Class Disclosure

\_\_\_\_Map of the US (white US geography packet)

 **/6**

**Essay (worth 5 points)**

\_\_\_\_ Immigration—what would you do differently to improve the essay (include an explanation on the essay or add a piece of paper showing what revisions you would make)?

 **/5**

**Logs (worth 2 points each)**

1. \_\_\_ Log #1 Geographic advantages of the US
2. \_\_\_ Log #2 Purple critical thinking paper on US Geography and factoids
3. \_\_\_ Log #3 Find Someone Who blue paper () on US History facts
4. \_\_\_ Log # 4 Listen to the “We Already Discovered It” song and write the message that you think the music tries to convey
5. \_\_\_ Log #5 Write three possible reasons why immigrants would have been inspired to come to the US
6. \_\_\_ Log #6 Read the information about poor students in the US and write your responses
7. \_\_\_ Log #7 Gold stats on immigration
8. \_\_\_ Log #8 Compare the Constitution and Declaration of Independence
9. \_\_\_ Log #9 After the colonists fought and won the American Revolution, why do you suppose their political leaders were reticent to create a strong federal government?
10. \_\_\_ Log #10 Notes on those who influenced our Constitution, including extra credit presentations on the Articles of Confederation
11. \_\_\_ Log #11 Write reasons for and against celebrating Columbus Day
12. \_\_\_ Log #12 Things you knew vs. new things you learned (5 minute increment Zinn readings on Columbus)
13. \_\_\_ Log #13 List as many founders as you can—answer questions about the founders from the pink packet

**/26**

**Assignments that were not originally submitted for credit (worth 3 points each)**

\_\_\_\_ Film strip graphic organizer for the timeline of US immigration history

\_\_\_\_ Green citizenship test (you do not need all of the answers—just those that you completed in class)

\_\_\_\_ Gold chart on four options for current immigration policy

\_\_\_\_ Hot pink survey to accompany the Brown Choices Exercise on Immigration options

\_\_\_\_ Notes from the Crash Course History episode on the Constitution

\_\_\_\_ Art (Octopus) graphic organizer for the Articles of Confederation reading and debate

\_\_\_\_ Four-square graphic organizer notes on the events that led to the Constitutional Convention

\_\_\_\_ Purple States vs. Federal powers handout

\_\_\_\_ Blue handout about the principles in the Constitution

\_\_\_\_ Constitutional Convention (white packet)

 **/30**

**The Jungle**

\_\_\_\_/15 First section of the chart

\_\_\_\_/15 5 events on a visual map of the first ten chapters

 **/30**

**Teach Someone (worth 20 points )**

\_\_\_\_ Teach someone (family member, friend, another teacher) ten things that you have learned in CE 1700 this term. That person should take notes and sign his/her name at the bottom of the notes taken during your lesson.

 **/20**

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**Term Letter**

Include the activities and assignments from which you learned the most, your goals for second term, and appropriate course feedback.

One-page, double spaced, typed (12 font)

**/20**

**Grand Total /137**