**Ho, Ho, Ho…..**

**Holiday Homework**

**Jingle all the Way!**

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1st Read *Candide* by Voltaire. This is due on Wednesday, January 17 for 2nd Period and Thursday, January 18 for 5th and 6th Periods. Be prepared for a COL on the book. Type responses to the following questions:

1. What institutions of 18th century European society does Voltaire single out for criticism?
   * What is Voltaire's opinion of the Bulgar and Avar military "heroes" and the causes they fight for?
   * What does Voltaire think about institutionalized religion and its alternatives (e.g. Anabaptism or the religion of Eldorado)? (What is Anabaptism?)
   * Does Voltaire believe that women are treated appropriately in Europe, and what role does he think women should play in society?
   * Why does Voltaire have Baron Thunder-ten-tronckh twice forbid Candide from marrying Cunégonde, and what tradition is Voltaire poking fun at here?
   * What does Voltaire think of the European colonialism (e.g. Jesuits in Paraguay, Spaniards in Argentina, Dutch in Surinam)?
   * What is the political significance of the "six strangers" (124)?
2. Which of the characters is Voltaire's voice? In what situations? Candide, Martin, the "old man"? Why? Is Voltaire an optimist-- Why?
3. How is Eldorado different from Europe (especially France)?
4. What is Candide's/Voltaire's final conclusion about the worth of philosophy compared with that of other pursuits in life?
   * What is Dr. Pangloss' philosophy?
   * Does what happens to James, Candide and Pangloss in Portugal support Pangloss' conviction that we are living in the "best of all possible worlds"?
   * Why does the "old woman" call the human tendency to be "in love with life" a "ridiculous weakness?"
   * Do Candide's miraculous reunions with Pangloss, Baron Thunder-ten-tronckh Jr., Cunégonde, and the old woman convince him that Pangloss is right after all?
5. What can you tell about 18th Century Europe from the novel?
6. This book is a satire. It exposes perceived evils, vices and shortcomings by ridicule, exaggeration and irony. Why has Voltaire written such a book? What effect does he want it to have? Does he believe that the world will change for the better?

2nd Type a complete LEQ essay (double spaced) this prompt: **Analyze the impact that religion played in the Dutch Revolt, the French Civil Wars, the Thirty Years’ War, and the English Civil War**. Your essay is due on Wednesday, January 3 for 2nd period and Wednesday, January 4 for 5th and 6th periods. You can e-mail your essay to Ms. Bass during the break for feedback. She will accept drafts for feedback up to December 27 at 6:00 p.m.

Remember to:

\_\_\_\_ Reference the attached rubric and attach it to your essay

\_\_\_\_ Provide contextualization in the intro. Paragraph

\_\_\_\_Supply a provocative thesis that does more than restate the question (to be placed at the end of your Intro.)

\_\_\_\_Do lots of name dropping (specific examples)

\_\_\_\_ Consult your textbook and purple Religious Wars outline packet for help

3rd Complete the take home COL on the Age of Absolutism and Constitutionalism

4th France and Spain Q and A chart (unless you completed this during the homework labs before break)

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| **Assignment** | **Due Dates** |
| Complete, typed, double-spaced LEQ | Tuesday, January 3 (2nd Period)  Wednesday, January 4 (5th and 6th period) |
| Take-home COL | Tuesday, January 3 (2nd  Period)  Wednesday, January 4 (5th and 6th period) |
| Read *Candide* by Voltaire and type responses to the questions listed above | Wednesday, January 17 (2nd Period\_  Thursday, January 18 (5th and 6th Period) |
| France and Spain Q and A Chart (unless completed in the homework labs before the break) | Tuesday, January 3 (2nd Period)  Wednesday, January 4 (5th and 6th period) |