CE 1700

American Civilizations

2020

|  |  |  |
| --- | --- | --- |
| Date(s) | What we did | Misc. |
| Tuesday, January 21 and Wednesday, January 22 | 1. Please get a blue “All About You” Questionnaire from Ms. Bass. Complete the form and submit to Ms. Bass 2. Get an Orange “What you Know About US History” paper from Bass. Complete the form and turn it in. 3. Read the class syllabus on the website or on Canvas and sign the contract on Canvas. |  |
| Thursday, January 23 and Friday, January 24 | 1. Make arrangements to take the pre assessment with Bass (it will take about 20 minutes) 2. We completed and turned in the Orange “What you Know About US History” paper. 3. Read the class syllabus on the website or on Canvas and sign the contract on Canvas. 4. The “Handicapped By History” article and chart are due next time (accessible on my website and in CANVAS). 5. We made commercials selling the idea that US History should be studied. You need to make a commercial and send it to Ms. Bass: [dbass@dsdmail.net](mailto:dbass@dsdmail.net). 6. Get the blue Current Events Paper from Bass, and she will explain what to do. 7. You need to sign up for your current event presentation(s) for third term. |  |
| Monday, January 27 and Tuesday, January 28 | 1. Make sure that you submit The “Handicapped By History” article reflections chart in Canvas or print a hard copy and submit in person. 2. Get a white map of the US and a pink list of states from Bass and study for the map quiz on the 50 states that will be next time. 3. Get the green Critical Thinking and Cowazy Factoids about US Geography handout from Bass and complete 4. Get the Current Event Notes that you missed from a classmate. 5. Watch this video and write + submit things that you learned: [**https://www.youtube.com/watch?v=Oo9cNBd\_MCQ**](https://www.youtube.com/watch?v=Oo9cNBd_MCQ) (submit a hard copy in class) |  |
| Wednesday, January 29 and Thursday, January 30 | 1. You need to make up the Map Quiz by Friday, February 7. 2. Get the pink discussion questions from Ms. Bass and answer five of them to make up the lit circle that you missed. 3. Get the Current Event Notes that you missed from a classmate. 4. Get the white Geographic Expansion packet and e-mail Bass with ten things that you learned. 5. Get the purple African American biography assignment from Bass. |  |
| Friday, January 31 or Monday, February 3 | 1. Get the green What You Know about the Confederacy paper from Bass and complete. 2. Get a yellow t chart for the Confederate Monument Debate; you need to consult 5 sources and develop arguments for both sides for the t chart. Write the sources that you used at the top of the t chart 3. To make up the debate, you need to write a one-page paper (you can e-mail it to [dbass@dsdmail.net](mailto:dbass@dsdmail.net)) explaining which side you find more convincing: keeping confederate monuments or removing them and why. 4. Get the pink English Orals paper on the Constitution from Bass, and she will explain. |  |
| Tuesday, February 4 or Wednesday, February 5 | 1. See Ms. Bass about the blue Monument Paper and poster project that we did today (3rd and 4th periods). 2. Get the current event notes that you missed from a classmate. 3. Get an index card from Bass and explain which people or events in US History should have monuments. 4. Get a yellow t chart for the Confederate Monument Debate; you need to consult 5 sources and develop arguments for both sides for the t chart. Write the sources that you used at the top of the t chart (3rd and 4th periods) 5. To make up the debate, you need to write a one-page paper (you can e-mail it to [dbass@dsdmail.net](mailto:dbass@dsdmail.net)) explaining which side you find more convincing: keeping confederate monuments or removing them and why (3rd and 4th periods) |  |
| Thursday, February 6 or Friday, February 7 | 1. See Ms. Bass about the blue Monument Paper and poster project that we did today (7th and 8th periods). 2. Get the current event notes that you missed from a classmate. 3. Get an index card from Bass and explain which people or events in US History should have monuments. 4. See Ms. Bass about the blue Monument Paper and poster project that we did today (3rd and 4th periods). 5. Get a white film graphic organizer from Bass and the notes that you missed on the monument presentations from Bass. 6. Read the monument article beneath the calendar on my blog: <https://dianabass.yolasite.com/> E-mail Ms. Bass ([dbass@dsdmail.net](mailto:dbass@dsdmail.net)) with your reactions to the article. You should provide at least two paragraphs. 7. Research the Equal Justice Memorial in Montgomery. Write ten things you learn about it and explain whether this country needs more monuments like this + why. You can do this on the same paper as item #6. 8. Your Constitution Orals are next time ) for questions 1-51. Come dressed up, know your answers, and have your written answers or typed answers submitted in Canvas. |  |
| Monday, February 10 or Tuesday, February 11 | 1. Get the current event notes that you missed from a classmate. 2. You need to answer your Orals questions from 1-51 next time you come to class. You will need to dress up. Submit your written answers in person or on Canvas. |  |
| Wednesday, February 12 or Thursday, February 13 | 1. Get the current event notes that you missed from a classmate. 2. Get an orange t chart on the Articles of Confederation. Consult five sources on the Articles of Confederation; write those sources on your t chart and complete the chart. 3. Remember that orals are due next Wednesday, February 19 3rd and 4th periods or Thursday, February 20 7th and 8th periods. 4. The African American biography critique and brown bag assignments are in two weeks. |  |
| Friday, February 14 or Tuesday, February 18 | 1. Get the current event notes that you missed from a classmate. 2. See Bass about making up the Founders Poster assignment 3. Orals (questions 52-100 are due next time) 4. Get the “Who Made Your Constitution” reading and question chart from Bass; complete + turn in 5. Watch this video about the Founding Fathers and complete the orange Bubble Notes paper (get from Bass): <https://www.youtube.com/watch?v=CEfycE1AyZc> |  |
| Wednesday, February 19 or Thursday, February 20 | 1. Get the current event notes that you missed from a classmate. 2. Make sure that you submit your written answers for Orals (questions 52-100) 3. You will need to answer your orals questions 52-100 when you return 4. We are taking the citizenship test next time in class (50 multiple-choice questions). You will take it even if you have passed the test in another class. There is a study guide in Canvas. 5. Remember that your African American History biography is due next week. |  |
| Friday, February 21 or Monday, February 24 | 1. Get the current event notes that you missed from a classmate. 2. Make sure that you make up the Citizenship Test by Friday, February 28. 3. Remember that your African American History biography is due on Thursday (3rd and 4th periods or Friday, 7th and 8th periods). 4. 7th and 8th periods finished their founding father posters-see Ms. Bass |  |
| Tuesday, February 25 or Wednesday, February 26 | 1. We had a guest speaker teaching us how to do oral histories. You need to interview eight people who take CE 1700; write their names; write what they learned from the guest speaker next to their names; submit! 2. Get a gold oral history packet from Bass 3. Remember that your African American History biography is due on Thursday (3rd and 4th periods or Friday, 7th and 8th periods). |  |
| Thursday, February 27 or Friday, February 28 | 1. Make sure that your African American biography assignment is submitted in Canvas. 2. You need to get a yellow chart from Bass, interview 8 people from CE 1700 about the African Americans that they researched and take notes on the chart + submit 3. Get the current event notes that you missed from a classmate. |  |

|  |  |  |
| --- | --- | --- |
| Monday, March 2 | 3rd and 4th periods had the college fair, so we did not hold class. |  |
| Tuesday, March 3 and Thursday, March 5 | 1. Get the current event notes that you missed from a classmate. 2. We presented our founders posters. See Bass about completing this task and get the pink founders chart + notes from Ms. Bass and a classmate. 3. Using an index card, take write your answers to the current events quiz questions: <https://www.nytimes.com/interactive/2020/02/28/briefing/coronavirus-democrats-harvey-weinstein-news-quiz.html> 4. Turn in the index card from above. 5. There is an article and chart about the Constitution from the perspective of the historian Howard Zinn that are due next time-see the assignment in Canvas. 6. Remember to schedule your initial interview for your oral history project. |  |

|  |  |  |
| --- | --- | --- |
| Friday, March 6 and Monday, March 9 | 1. Get the current event notes that you missed from a classmate. 2. We discussed the Constitution from the perspective of the historian Howard Zinn. To make up the speed discussion that we had, you need to get a gold chart from Bass, interview eight people from class and document what they say in response to your spark questions from the Zinn chart. 3. Get an index card from Bass and write what you learn from this video: [**https://www.youtube.com/watch?v=AIfBkbDPS38**](https://www.youtube.com/watch?v=AIfBkbDPS38) 4. Remember to schedule your initial interview for your oral history project. |  |
| Tuesday, March 10 and Wednesday, March 11 | 1. Get the current event notes that you missed from a classmate. 2. 4th and 8th periods finished their founders poster presentations; get the notes that you missed from a classmate (pink chart) or look up the founders on your own and complete the pink chart. 3. Get the portfolio checklist off of Canvas or the green copy from Ms. Bass. Portfolios are due next time, along with Moo-lah and all current event notes for the term. 4. See Ms. Bass about making up the Alternate Constitution simulation that we did in class today. 5. Remember to schedule your initial interview for your oral history project. |  |
| Thursday, March 12 | 1. Get the current event notes that you missed from a classmate. 2. Make sure that all moo-lah, current event notes, and portfolio are submitted. 3. 7th and 8th periods completed the constitution simulation activity-e-mail Ms. Bass for instructions on what to do if you were absent: dbass@dsdmail.net 4. Remember to schedule your initial interview for your oral history project. |  |
| Friday, March 13 | 1. School closure |  |

|  |  |  |
| --- | --- | --- |
| Monday, March 16 | 1. Conference in Canvas to address any questions that you have moving forward 1:30 p.m.-2:15 p.m. 2. Check the weekly items of things to do in Canvas (March 16-20) |  |
| Tuesday, March 17 or Wednesday, March 18 | 1. Watch the “How Democratic was the US Constitution” video in Canvas; take notes (you can use them on the quiz) 2. Take the “How Democratic was the US Constitution” quiz in Canvas after watching the video. You can take it twice; your highest score will be taken. 3. Work on the President Presentation that is due Thursday (3rd and 4th periods) or Friday, (7th and 8th periods); the instructions and power point template for you to complete are in Canvas. |  |
| Thursday, March 19 or Friday, March 20 | 1. We presented four president presentations on Canvas Conference and took notes for a quiz that will transpire after all presidents have been presented. You need to e-mail Ms. Bass for a list of presidents that were presented during your class period. You will then research that president, provide the dates for which they served in the oval office, the party to which they belonged, and major accomplishments during their presidency. You will e-mail your findings to: [dbass@dsdmail.net](mailto:dbass@dsdmail.net). 2. To make up for Ms. Bass’s current event presentation that you missed, you will need to get the notes from a friend or research your own current event topic and take notes on it (notes just like those that we took during third term when classmates presented). |  |
| Monday, March 23 | 1. Check out the list of things to tackle for this week in Canvas. 2. Watch the video and view the power point for the latest on the Oral History projects that are due in a month. |  |
| Tuesday, March 24 or Wednesday, March 25 | 1. Complete the Presidential Decision-Making Assignment in Canvas and submit by 11:59 p.m. on Wednesday, March 25. |

|  |  |
| --- | --- |
| Thursday, March 26 or Friday, March 27 | 1. We presented president presentations on Canvas Conference and took notes for a quiz that will transpire after all presidents have been presented. You need to watch the recorded session in Canvas and e-mail Bass with ten things that you learned: [dbass@dsdmail.net](mailto:dbass@dsdmail.net). 2. You will take notes when people present their presidents. Hold onto the notes for now. 3. You also need to take Current Event notes from the section. |