**Absent Log**

**AP European History**

**First Term**

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| **Date** | | **What we Did** | **What you**  **need to do** |
| Monday, November 3 and Tuesday, November 4 | | 1. Pink COR on pages 406-419 2. Grade and Review content for the COR 3. 1st Period Reading Presentations on pages 406-419 4. 1st period Finished last of Exploration outline presentations 5. 4th period added more notes on the RCC to the purple chart 6. 4th period started the Reformation Round Table 7. 1st—Lauro started his presentation on the RCC | 1. Make up the COR by Friday, November 7 2. 1st period—get the notes that you missed from the final Jeopardy presentations from a classmate 3. 4th period—get the RCC notes from a classmate (purple packet) 4. 4th get the Roundtable handout from Ms. Bass (pink chart) and notes from a classmates on the presentations that you missed 5. Homework: Text + Cornell for pages 420-426 6. Strategies required seminar on Wednesday (November 5) before school (7:30), lunch, or after school 7. Extra credit movie will be on November 20 |
| Wednesday, November 5 or Thursday, November 6 | 1. Blue 3-2-1 paper where you fill in the graphic organizer for pages 420-426 –ask your questions and discuss from the graphic organizer 2. Reading Presentations (1st and 4th) 3. Extra Credit Opp on top of 3-2-1 paper with questions from the reading 4. Reformation Round Table | | 1. Make up the 3-2-1 COR for pages 420-426 by next Wednesday, November 12 2. Get the notes that you missed from the reading presentations 3. Get the notes that you missed on the pink chart for the Reformation Round Table 4. Homework: 3 videos + Cornell on the Reformation (link is the third document from the top of the class web site) |
| Friday, November 7 or Monday, November 10 | 1. Pink COL on the 3 Khan Academy Videos on the Revolution (individual) 2. Green Group COL (4 of 8 questions) 3. More Reformation Round Table   Talk about Exploration Essays and show example | | 1. See the calendar for the pages that are due next class + Cornell 2. Take the individual and group COLs on the Khan Academy videos by Friday, November 14 3. Get the notes that you missed from the Reformation Round Table from a classmate |
| Tuesday, November 11 and Wednesday, November 12 | 1. Reformation cartoon analysis (Log #2) 2. Finish Reformation Round Table 3. Assign reading sections for homework on Thursday and Friday 4. Role Plays with problems from the Catholic Church and 4th period did a COR with 4 things that the Church did to rectify those problems (team COR) | | 1. Get the cartoon from Ms. Bass and write what it symbolized in Log #2 2. Get the notes that you missed on the pink Reformation Roundtable chart 3. Get a white Reformation outline packet from Ms. Bass 4. Make up the COR by Friday, November 14 5. Get your reading topic from Ms. Bass; read it; create Cornell for it |
| Thursday, November 13 and Friday, November 14 | 1. Purple spectrum packet for the Reformation (6th did the line up with string) 2. Finish Reformation Roundtable team project + rationale 3. White board review of the religious leaders (6th) 4. Defend your Counter Reformation strategy campaign | | 1. Get the purple spectrum paper from Ms. Bass and complete it. 2. See Ms. Bass about the roundtable assignment 3. Analyze the costs and benefits of each Counter Reformation strategy:   \*The Inquisition  \*The Index of Prohibited Books  \*The Council of Trent  \*Baroque art  \*Religious Orders such as the Ursuline Order of Nuns and the Jesuits  5. Homework: Baroque brochure or power point (see document near the top of the web site) |
| Monday, November 17 or Tuesday, November 18 | 1. Blank paper and draw what you see as you listen to Handel’s *Messiah*. Notes from Baroque power point on the back of the drawing. 2. White board exercise—it is Baroque? 3. Finish competitions for the best Counter Reformation approach | | 1. Turn in your Baroque power point or brochure 2. Get the Baroque notes from a classmate that you missed or request the power point from Ms. Bass 3. Explain the pros and cons of each approach:   Index of Prohibited Books  Inquisition  Council of Trent  Jesuits and Ursuline Order of Nuns  Baroque art   1. Homework: Team Presentation on the Religious Wars |
| Wednesday, November 19 and Thursday, November 20 | 1. Essay Outline on the causes of the Protestant Reformation 2. Teams work together on outline comparing the Reformation in England with that in Germany 3. Team Presentation on the religious conflicts in the Netherlands | | 1. Make the outline for the topic to your left 2. See the class calendar (website) for the prompt comparing the English and German Reformations—create an outline and type and essay for this prompt 3. Read and take notes on these pages: pages 434-435. Make arrangements with Ms. Bass to take a quiz on the material |
| Friday, November 21 and Monday, November 24 | 1. Essay outline: **“Compare and contrast the doctrines and practices of Lutheranism and Calvinism with Catholic doctrines and practices.”** 2. Team Presentation on the Religious Wars in France 3. 1st period watched the first 13 minutes of this clip: <https://www.youtube.com/watch?v=0qDpYIECLt0> 4. Highlighted specific examples and thesis in your English vs. German Reformation Essay + conducted self evaluation with a rubric and attached it to the front of your essay | | 1. Complete the essay outline to the left and show it to Ms. Bass 2. Get the notes from a classmate on the Religious Wars in France and come in to take a quiz on the material + read and take notes on pages pages 433-434 before Thanksgiving Break 3. If you are in first period, watch and take notes on the clip to the left (link)—show your notes to Ms. Bass 4. Turn in your essay and read the instructions to the left |
| Tuesday, November 25 and Monday, December 1 | 1. White Board Review and Moo-lah 2. Finish French Religious Wars Presentations and Quizzes + Begin the 30 Years’ War Presentation | | 1. Turn in your evidence of teaching someone about the Reformation, Counter Reformation, and Religious Wars 2. Get the presentation notes and you missed from a classmate and make up any quizzes that you missed. 3. See the class website calendar for items that are due next time. |
| Tuesday, December 2 and Wednesday, December 3 | 1. Finish 30 Years’ War Presentation + Quiz 2. Witchcraft presentation + Quiz | | 1. Make a power point about the 30 Years’ War and arrange a time to take a quiz with Ms. Bass 2. Make a power point about witchcraft trials in Europe—see Ms. Bass about a quiz 3. See the calendar for assignments that are due next time |
| Thursday, December 4 and Friday, December 5 | 1. Unit COL on the Reformation, Counter Reformation, and Religious Wars 2. Essay Outlines for the following topics:   \*\*“To what extent did the Catholic Church succeed in achieving its goals during the Counter Reformation?”  \*\* “Analyze the impact of the Protestant Reformation on European politics and society in the 16th Century. Reference events in the following countries: Germany, France, and the Netherlands.   1. Stuart Family Tree (see Ms. Bass) | | 1. This needs to be made up by Friday, December 12 2. Complete and submit the two essay outlines 3. See Ms. Bass about the Stuart family tree |
| Monday, December 8 and Tuesday, December 9 | 1. Green COL on the English Civil War reading 2. “Who was the worst” 17th Century ruler in England competition | | 1. Make up the Green COL 2. Make a power point with information about the accomplishment and failings of the following: 3. James I 4. Charles I 5. Cromwell 6. Charles II 7. James II 8. See the calendar for homework |
| Wednesday, December 10 and Thursday, December 11 | 1. Purple crossword on the Stuart Dynasty (keep for your portfolio) 2. Outline notes (blue) on Constitutionalism in Western Europe—play football game for the England section and FIB notes on the Netherlands | | 1. Get the crossword from Ms. Bass 2. Get the outline notes from Ms. Bass and a classmate (Netherlands section) 3. Study the packet for a quiz in next time. 4. See the calendar for the reading pages that are due next class. |
| Friday, December 12 or Monday, December 15 | 1. Take the blue COL on the outline notes from last class 2. Finish outline notes on the Netherlands 3. Look at images and connect to the outline notes 4. Gold Dutch DBQ and purple chart identifying reasons for Dutch decline in the late 1600s | | 1. Make up the COL by Friday, December 19 2. Get the outline notes from a classmate 3. Get the Dutch DBQ from Ms. Bass and complete the chart 4. See the reading pages and Cornell due next class on the calendar |
| Tuesday, December 16 or Wednesday, December 17 | 1. Learn about writing the witch DBQ: reading time, POV analysis, and the rubric 2. Get the holiday homework papers: red and green | | 1. Watch the clip to help with ways to write a DBQ: <http://www.youtube.com/watch?v=V3SUzsTK8G4> Take notes on what you learn 2. Get the holiday homework pages from Ms. Bass 3. Your intro and first body paragraph for the witch DBQ are due next class 4. See the calendar for your reading assignment 5. Bring a white elephant gift, wrapped |
| Thursday December 18 or Friday, December 19 | 1. Notes on John Locke and Thomas Hobbes on the back of the survey with issues related to their political beliefs. Line up discussion. 2. Questions and instruction on the witch DBQ 3. Gift exchange 4. Purple Extra credit multiple choice COL on outline notes from the Netherlands and England | | 1. Research John Locke and Thomas Hobbes—create a power point about them 2. Get the survey from Ms. Bass and answer it the way that Hobbes and Locke would have. 3. See Ms. Bass if you have questions on the DBQ 4. The extra credit quiz could only be taken if you were in class that day. |
| Monday, January 5 or Tuesday, January 6 | 1. Draw a symbol that represents who you are and compare that with the symbol of Louis XIV 2. Notes on Henry IV and Richelieu 3. Louis XIV Bio video clip and notes 4. Plan scientist presentation 5. Highlight thesis and POVs in your witchcraft DBQ 6. T-chart and four-square review of resources on Louis XIV—prepare for debate on whether he was good for the French state and people | | 1. Get all of the notes that you missed 2. Turn in your witch DBQ and highlight the items requested in the middle column of this document 3. See Ms. Bass about your scientist presentation 4. Arrange a time to check out the Louis XIV resources for your t-chart 5. Scientist presentation and reading due next time (see calendar for the page numbers) |
| Wednesday, January 7 (1st and 4th periods) | 1. Took COL on Russian Absolutism (yellow) 2. Scientist Presentations and notes on blue chart | | 1. Your complete reading and answers to the *Candide* questions are due on Friday |
| Thursday, January 8 (6th period) | 1. Took COL on Russian Absolutism (yellow) 2. Scientist Presentations and notes on blue chart 3. Context contest for things going on the 16th and 17th centuries (lists in teams) 4. Talk about the witch DBQs that were grades and passed back | | 1. Make up the COL by next Wednesday, January 14 2. Get the scientist notes from a classmate 3. Your complete reading and answers to the *Candide* questions are due on Monday 4. Get your witch DBQ from Ms. Bass |
| Friday, January 9 (1st Period) | 1. Purple COL on *Candide* 2. Outline notes on Absolutism in eastern Europe (FIB notes on the first three pages) 3. Extra Credit presentations on the Russia reading 4. Talk about the witch DBQs that were grades and passed back | | 1. Take the COL by Wednesday, January 15 2. Get the outline notes that you missed from a classmate and study them! 3. Get your witch DBQ from Ms. Bass 4. See the calendar for homework due next time |
| Friday, January 9 (4th period) | 1. Purple COL on *Candide* 2. Discussion circle on *Candide* 3. Talk about the witch DBQs that were grades and passed back | | 1. Take the COL by Wednesday, January 15 2. To make up the discussion circle, you need to request a discussion paper from Ms. Bass and answer 8 of the questions. 3. Get your witch DBQ from Ms. Bass 4. See the calendar for homework due next time |
| Monday, January 12 | 1. Purple Col on *Candide* 2. Finish Scientist Presentations 3. Begin discussion on the novel | | 1. Take the COL by Wednesday, January 15 2. Get the scientist notes that you missed from a classmate and study them 3. Turn in your answers to the *Candide* questions 4. See the calendar for your homework |
| Tuesday, January 13 (1st Period and 4th Period) | 1. Blue COL on outline notes (Absolutism in Eastern Europe)—take this in teams 2. Grade the COL 3. Outline notes on serfdom for 4th period and finish in 1st period 4. 1st period Prep for the talk show highlighting eastern Europe leaders (resume with Peter the Great next class) 5. Talk about the Portfolio checklist | | 1. Make up the Blue COL by Friday, January 16 2. Get the notes on serfdom in eastern Europe from a classmate 3. Make sure that your portfolio and moo-lah are ready for Thursday |
| Wednesday, January 14 (6th h period) | 1. Blue COL on Scientists and outline notes on absolutism in eastern Europe 2. Outline notes filled in (first three pages of packet mentioned above) 3. Talk about Portfolio requirements | | 1. Make up the Blue COL by Friday, January 16 2. Get the notes that you missed from the outline packet from a classmate 3. Access the portfolio checklist on the class website and have it ready for Friday 4. Moo-lah is also due on Friday |