**AP European History**

**Third Term Portfolio**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_**

**Log**

\_\_\_\_ /5 #1 **Read this quote and explain what you think James I of England meant in Log #1:**

“Kings are not only God’s lieutenants upon Gods earth and sit upon his throne, but even by God himself they are called Gods. As to dispute what God may do is blasphemy, so it is sedition in subjects to dispute what a king may do. I will not be content that my power be disputed.”

 /5

**Absolutism and Constitutionalism**

\_\_\_ /2 Dutch Golden Age notes on yellow paper

\_\_\_ /2 Gold DBQ chart on the Dutch

\_\_\_ /2 Stuarts family tree and chart (purple or green packet)

\_\_\_ /2 Yellow packet on Constitutionalism in Western Europe

\_\_\_ /2 Absolutism in Eastern Europe LEQ

 /10

**Agricultural Revolution and the 18th Century**

\_\_\_\_ /2 Outline packet on the Agricultural Revolution

\_\_\_\_ /2 Chart on wars in the 18th Century

 /4

**The Enlightenment**

\_\_\_\_ /2 Green matching and doc packet on the Enlightened Despots

\_\_\_\_ /2 Enlightened Despot DBQ

 /4

**The French Revolution**

\_\_\_\_ /5 All Reading Notes from the French Revolution and Napoleon Chapter

\_\_\_\_ /2 Napoleon Bingo paper (white) or the make up index cards if you were absent

\_\_\_\_ /2 The yellow Abbe Sieyes reading with accompanying questions

\_\_\_\_ /2 Purple outline packet on the French Revolution

\_\_\_\_ /2 French Revolution essay on the continuities and changes of the working class during the

 Revolution

\_\_\_ /2 Orange document packet on the Reign of Terror + chart of advantages and disadvantages of the ROT on the back.

\_\_\_\_ /2 5th and 6th periods yellow French Revolution factions/political groups paper

 /17

**Industrial Revolution and Life of the People of the 19th Century**

\_\_\_\_ /2 Answers to questions 1-51 for the Industrial Revolution orals

\_\_\_\_ /2 Yellow packet and notes from the power point on Life of the People in the 1800s lunch

 Seminars

\_\_\_\_ /2 Purple First and Second Industrial Revolution chart and information

\_\_\_\_ /2 Gold documents on the Industrial Revolution along with chart on the back of the

 documents about the advantages and disadvantages of the revolution

\_\_\_\_ /2 Pink chart comparing the cottage and factory systems + columns on the board

\_\_\_\_ /2 Outline packet on the Industrial Revolution

 /12

**ISMS and the Revolutions of 1830 and 1848**

\_\_\_\_ /2 Orange outline notes on the Revolutions of 1848

\_\_\_\_ /2 Blue ISMS chart

\_\_\_\_ /2 Notes from your assigned section of reading (team presentation)

\_\_\_\_ /2 Congress of Vienna yellow packet

 /8

**Teach Someone**

\_\_\_\_ /20 Teach a friend or family member ten important things that you have learned this term.

 The “student” needs to sign the paper.

**Organization**

\_\_\_\_ /15

**Grand Total /95**